He Gave Us Scripture  
Study Guide 6.2  
Lesson 6: Discovering Meaning  
Section 2: Summaries  
  
  
OUTLINE FOR TAKING NOTES  
  
II. Summaries  
  
A. Complexity of Passage  
  
B. Uniqueness of Interpreter  
  
C. Needs of Audience  
  
Conclusion  
  
    
REVIEW QUESTIONS  
  
6.2.1 How does the lesson define a "summary," in the context of biblical interpretation?   
  
6.2.2 How does a "summary" help us study a passage?  
  
6.2.3 What illustration does the lesson give to explain how there can be different legitimate perspectives of the same biblical passage?   
  
6.2.4 What are the three factors that show the need for multiple "summaries" of a biblical passage?   
  
6.2.5 "The complexity of Scriptural passages is largely due to the fact that their original meaning is \_\_\_\_\_\_\_\_\_."  
  
6.2.6 According to the lesson, can we summarize the meaning of a passage in many different ways and still be true to its literal sense?  
  
6.2.7 According to the lesson, when several biblical passages comment on another passage, such as Psalm 110:1, do they always focus on the same aspect?  
  
6.2.8 How does the lesson interpret the fact that in Matthew 2, it says when Jesus went to Egypt and returned, that this fulfilled the passage in Hosea, "Out of Egypt I have called my son"?   
  
6.2.9 What are the three ways that New Testament writers use Old Testament literature, according to the lesson?   
  
6.2.10 According to the lesson, are all summaries of a biblical passage are equally valuable and legitimate?  
  
6.2.11 "All interpreters come to biblical writings with different sets of concerns, assumptions, backgrounds and \_\_\_\_\_\_\_\_."   
  
6.2.12 "In order to apply the Bible in responsible and relevant ways, we have to find summaries that are helpful to our specific \_\_\_\_\_\_\_."   
  
  
APPLICATION QUESTIONS  
  
1. Write down several different "summaries" of Exodus 20:4-5. That is, describe the meaning of the passage from several different perspectives.  
  
2. Write down different applications of Exodus 20:4-5, thinking of different groups of people. For example, what application would you recommend for a Sunday School class with young children? For a group adults in a home Bible study? For a youth group of high school students?  
  
3. What is the most significant thing you learned in this whole lesson?