He Gave Us Scripture
Study Guide 11.2
Lesson 11: Modern Application for Individuals
Section 2: Wisdom

OUTLINE FOR TAKING NOTES

II. Wisdom

A. Leaders

  1. Old Testament

  2. New Testament

B. Community

  1. Old Testament

  2. New Testament

Conclusion

REVIEW QUESTIONS

11.2.1 The lesson teaches that we often look for individual application of Scripture by ourselves, but "God has clearly ordained that, in general, we're to gain wisdom in application by \_\_\_\_\_\_\_."

11.2.2 To whom did the biblical authors first write?

11.2.3 In the Old Testament, who could read and study the Scriptures firsthand?

11.2.4 The Law of Moses was kept under the care of \_\_\_\_\_\_\_\_.

11.2.5 The Book of the Covenant was written to \_\_\_\_\_\_\_\_ (Exodus 21:1-23:9).

11.2.6 By whom were Proverbs were collected?

11.2.7 Is it true that many Old Testament books spend time on subjects with little direct relevance for the daily lives of most Israelites?

11.2.8 The lessons says, " Many biblical books are so intricately constructed that an average Israelite would have found them \_\_\_\_\_\_."

11.2.9 For whom did the New Testament authors design their writings?

11.2.10 Did the New Testament authors concentrate on matters that were familiar to most first century believers?

11.2.11 Did the New Testament authors write theologically sophisticated letters?

11.2.12 What did Peter say about some of Paul's writings?

11.2.13 According to the lesson, do we need experienced leaders to understand the complexities of the Scriptures?

11.2.14 How did biblical authors expect the Scriptures to be disseminated to the community of believers in their time?

11.2.15 Indicate the different ways the contents of the Old Testament books were distributed within the larger community of Israel.

11.2.16 How did the early church teach the Scriptures? Describe the ways mentioned in the lesson.

APPLICATION QUESTIONS

1. How can we harmonize the teaching in this lesson about needing leaders to help us understand Scripture with the teaching in lesson one about "Sola Scriptura"? How can we harmonize it with the teaching in lesson three about avoiding the "tyranny of church authorities" in the interpretation of Scripture?

2. In what ways do you receive help from gifted leaders in your efforts to understand the Scriptures? Are there other good ways that you could begin to receive more help?

3. What is the most important thing you have learned in this whole lesson?

4. What is the most important thing you have learned in the whole course?